



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

None of the songs are too long for the youngest to learn by heart, and the music is of high quality written in quite tuneful melodies. The makeup of the book is excellent. The type and score, while not large enough for the youngest child, are of sufficient size to be read even at a distance by the majority. It is beautifully illustrated by Maginal Wright Enright. An index of first lines at the end of the book adds to the usefulness of this pleasing collection of songs which are arranged for voice and piano. Mother Goose has something for all, and this book should find a welcome among school people who are anxious to extend the influence of music to the home life of the child.

The kindergarten child.—The recent interest in nursery schools in England has stimulated increased activity in the field of child study. To help guide this interest, a book on the psychology and training of little children has been written by one of the instructors in the Edinburgh Provincial Training College. The book¹ is based upon the observations of a single child but draws material from a wide variety of sources. The author makes use of the Freudian psychology to explain the importance of the mental background of early child experiences. She follows this with a series of chapters discussing the problems of language, reading, spelling, writing, and number at the kindergarten age. Lacking a fundamental psychological analysis, these chapters present little more than generalizations upon child observations. The influence of the Montessori method is evident throughout the discussion. The book will probably find its greatest field of usefulness with teachers lacking in professional training and with intelligent mothers in the home.

Extra-mural work by universities.—Among the recent publications received from the United States Bureau of Education are two bulletins dealing with university work of different types. The first monograph² deals with public discussion, package library, and information service of the university-extension divisions of the states. The bulletin describes in some detail the methods and scope of university-extension bureaus with particular emphasis on those which actively stimulate public discussion on current public questions. Lists of topics on which material is furnished by the various universities are given. One finds some discussion of the different methods of distributing educational material, club study, library service, assistance in debating, and the educational value of public discussion. On the whole, the bulletin describes in timely fashion the latest advances in educational service that our universities

¹ MARGARET DRUMMOND, *Five Years Old or Thereabouts*. New York: Longmans Green & Co., 1920. Pp. xi+180. \$1.80.

² WALTON S. BITTNER, "Public Discussion and Information Service of University Extension," *Bureau of Education Bulletin No. 61, 1919*. Washington: Department of Interior. Pp. 54.